Inter-Club Council Constitution

ARTICLE I. NAME AND PURPOSE

Section 1. The name of the organization established by this Constitution shall be the Inter Club Council or ICC.

Section 2. The purposes of the Inter-club Council shall be:

a. To act as the official voice of the clubs and organizations.

b. To promote communication and cooperation between the active clubs and organizations.

c. To protect the rights and privileges of the clubs and organizations.

d. To accurately represent the concerns of the clubs and organizations to the administration, faculty and the staff of Ardrey Kell High School.

e. To oversee the allocation and distribution of all appropriated monies to the clubs and organizations.

ARTICLE II. STUDENTS' RIGHTS

Section 1. All members of clubs and organizations have the right to request or receive accurate and timely information of Inter-club Council matters of policy that affect all clubs.

Section 2. All members of clubs and organizations have a right to offer opinions about the Inter-club Council policies.

Section 3. A club or organization will not be recognized by the Inter-Club Council without a written constitution and bylaws. All documents must be current and filed with the Inter-club Council Advisor.

ARTICLE III. CLUB/ORGANIZATIONS FEES

Section 1. Inter-Club Council President shall:

a. Organize and preside over Inter-Club Council meetings.

b. Act as the liaison between all officially recognized extra-curricular student organizations and the Student Council Association.

c. Demonstrate full support of all officially recognized extra-curricular student organizations.

d. May be a part of any extra-curricular student organization, but may not serve as chair.

e. Responsible for fulfilling the duties outlined in the Inter-Club by-laws.

ARTICLE IV. POWER AND AUTHORITY

Section 1. All powers of the Inter-Club Council are delegated by the Student Council Association.

Section 2. The Inter-Club Council has the power to approve the creation of new clubs at Ardrey Kell High School. A simple majority vote of ICC members present is required for approval. If a simple majority vote is not received, the club requesting recognition has the option to petition the School Leadership Team (SLT) for recognition and inclusion in the ICC. In the event that SLT is not operational or able to meet, the petition for recognition may be heard by an administrative panel made up of the principal, one assistant principal, the SCA faculty advisor, the ICC faculty advisor, and the head of the guidance department.

Section 3. A club in good standing with the ICC has active status and will be allowed to function under the guidelines of the ICC.

ARTICLE V. CHARTERING PROCESS

Section 1. A club may request membership into ICC by completing the online application available via the ICC website.

Applicants will:

a. Provide a stated purpose for developing the club.

b. Develop a written constitution.

c. Secure at least one staff member who has indicated their agreement to act as advisor of petitioning club.

Section 2. Chartered clubs will be designated ACADEMIC, CULTURAL, SOCIAL JUSTICE, HUMAN INTERACTION/SERVICE, LEISURE, or HONOR SOCIETIES. The following guidelines will be used by the ICC Chartering Committee in order to classify clubs.

Academic: These clubs/groups focus on developing personal skills and/or knowledge in relation to the related academic subject.
Cultural: These clubs/groups focus on learning the language, traditions, rituals, etc. of the identified culture(s).
Social Justice: These clubs/groups actively work to improve society and/or spread awareness about social justice issues.
Human Interaction/Service: These clubs/groups work to improve the lives of others, both in the school and the community, through work with the disabled, homeless and countless other areas of need.
Leisure: These clubs/groups support activities related to students' personal interests including (but not limited to), religion, music, gaming, etc.
Honor Societies: clubs/groups are nationally recognized and acknowledge

excellence in a specific academic discipline. These are organized according to which category they best fit under.

Students may hold an officer's position in no more than two clubs.

ARTICLE VI. AMENDMENT PROCESS

Section 1. This constitution may be amended by the principal or his/her designee. The process is as follows:

a. Proposed changes to this constitution must be presented to ICC representatives so that it might provide feedback and suggestions.

UPDATED AUGUST, 2020